



# 2009 Youth Practitioners Summit

## Building Collaborations - Across Networks, Generations, Communities and Systems

December 3 - 4, 2009

Embassy Suites Hotel • Albuquerque, NM

**W**elcome to the 2009 Youth Practitioners Summit! We hope that this opportunity for us to come together and share our insights, resources, and passion will help move us forward together towards positive youth development opportunities and outcomes for all New Mexico youth. In turn, these talented and engaged young people are invaluable assets for our communities, now and in the future.

The **New Mexico Forum for Youth in Community** is a statewide network intermediary that acts as both a catalyst and a support to the youth development movement in New Mexico.

The **New Mexico Forum for Youth in Community's** overarching goals are to:

Be a *catalyst* for a paradigm shift in New Mexico from a deficit-based frame to an assets frame.

Help *build* a broad multi-sector *community* of asset builders who are guided by the principles of positive youth development working towards a common set of positive youth outcomes.

*Support* that community by providing tools, training and technical assistance to move from paradigm shift to sustained quality practice.

By *convening, connecting* and working through *partnerships*, we are *all* moving forward together to create and support *collaborations across networks, generations, communities and systems* that sustain healthy youth and communities throughout New Mexico.

Thank you to our sponsors



# Program of Events

## Thursday 12/3

**9:00 am - 1:00 pm**

Registration Open **Pre-function Area**

**10:00 am - 12:00 pm**

**Network Meeting**

**NM Children's Trust Fund Board Meeting Sierra I**

The Children's Trust Fund was created by State statute in 1978. Our mission is to provide funds for the development of innovative and pioneering community programs that will strengthen social and emotional bonds between parents and their children to prevent child abuse and neglect among all children living in New Mexico.

**1:00 pm - 5:00 pm**

**Resource Pavilion Pre-function Area**

**1:00 pm - 1:45 pm**

**Opening Plenary Session: Welcome and Panel Presentation: The Power of Collaboration in Positive Youth Development Approaches**

**Sandia I-V**

**2:00 pm - 3:15 pm**

**Concurrent Breakout Sessions**

**1. Juvenile Detention Alternatives Initiatives (JDIA):**

**Past, Present, and Future Ocotillo I**

*Jose Munoz, Bernalillo County Juvenile Detention Center*

This workshop will offer insights into the JDIA initiative and how the broader community can and should be more invested and involved in the process of caring for our youth that have found their way into the Youth Service Center. The workshop will also lend insight into how to support young people when they leave the facility and need to be further supported with a system of care that reintegrates them back into society.

**2. A Review of the Collaborative Efforts Among Community Members, Albuquerque's Rio Grande High School, and Area Feeder Schools to Support Academic Excellence in Secondary Education Ocotillo II**

*Dolores Griego, Albuquerque Public Schools Board of Education*

This workshop will offer discussion on collaborative efforts leading to reform in education. It will address several key components of educational reform including 1) the layers of collaboration that need to take place before the process of reform actually begins; 2) the ground work that needs to take place before taking those first steps toward reform; 3) the struggles of change with individuals, organizations and systems; and, finally, 4) the starting point after all the framework is in place to launch reform. Reform topics target the achievement gap, graduation rates, equity in education and reemphasizing the worth of a community and, most importantly, their children.

**3. Collaboration Insemination Sierra I**

*Harold Vann, Alternative Learning Services*

This workshop will use a variety of group processes to understand how

to best support a collaboration. Open group discussion will be used to identify the pluses, minuses and interesting attributes of a functioning collaboration. Presentation and demonstration of participatory tools will be modeled and practiced. Participants can expect to have their collaboration quotient (CQ) increased. The curious can expect to identify best practices and pit falls of starting, participating and maintaining community collaboration.

**4. Building Community-Wide Partnerships for Green Jobs Sierra II**

*Tobe Bott-Lyons, Javier Gallegos, Dominic Cantu, Youthworks!; Kate Noble, City of Santa Fe; Robert Salazar, Santa Fe Community College*

This workshop will reflect on the lessons learned from the development of green job training programs for at-risk youth in Santa Fe. These programs have brought together diverse stakeholders to leverage youth programming to address multiple community needs including: Sustainability & Climate Change, Economic & Workforce Development, and Educational Access & Opportunity (especially in regards to alternative education, drop-out youth, STEM and Higher Education). Topics will include: Navigating partnerships and collaboration across organizational cultures, innovation in curriculum development, and incorporating youth cultural competency into green job training.

**5. A Rural Focus: Collaborative Impact Sierra III**

*Vicki Watson, Mesalands Community College*

Rural and frontier communities face unusual issues when trying to enhance lifestyle and opportunity for future generations. Still, their lessons learned on building collaborations can prove effective for other communities and organizations! The workshop will focus on:

- Challenges of low population and few resources: Sound familiar?
- Creating a vision: Are you really seeing the horizon?
- Engaging the community: Ready to gather in the worker bees?
- Collaborative philosophy: Do you know the "Ties that bind?"

**6. Increasing College Access from Deming to Lovington and Raton to Aztec La Ventana**

*Sylvia Vigil-Raines, New Mexico Student Loans*

As an example of Collaborative Resource Development - New Mexico Student Loans has built a successful partnership with high schools, colleges and universities providing programs and services that promote college access to New Mexicans in every area of the state and for students of all ages. Workshop attendees will participate in a simulation of college and college financing choices that NMSL outreach representatives provide to prospective college students.

**3:15 pm - 3:40 pm**

**Break**

**3:45 pm - 5:00 pm**

**Network Meetings**

**6:00 pm - 8:00 pm**

**Networking and Reception Celebration**

**Sandia Ballroom V-VIII**

# Friday 12/4

**7:30 am - 8:30 am**

**Continental Breakfast Sandia I-IV**

**7:30 am - 12:30 pm**

**Resource Pavilion Pre-function Area**

**8:30 am - 8:45 am**

**Workshops Preview Sandia I-IV**

**9:00 am - 10:15 am**

**Concurrent Breakout Sessions**

## **1. The Millennial Generation: Fostering Connections for a Better Community Ocotillo I**

*Public Allies New Mexico*

Members of the Millennial Generation (born roughly between 1976 and 1990) invite members of all generations to join in a guided discussion promoting a multigenerational approach to the many issues facing the world today. Topics will include generational stereotyping, major issues generations have faced through history, and how generations can work together to support each other in solving our current issues and pass responsibility for these issues from generation to generation. This interactive workshop will be facilitated by the 2009-2010 class of Public Allies New Mexico.

## **2. Future Health Professionals Begin Here! Ocotillo II**

*Bob Sorensen, Stephanie Gurule-Leyba, Dr. Valerie Romero-Leggott, ReyAnn Moya, and Samantha Noettke, Capital High School, University of New Mexico and El Centro Family Health Centers*

An overview of a Health Profession "ladder" as a student climbs upward and how students, colleges, and communities intertwine with certification programs and higher learning course curriculum and internships within the Medical Pathway. The workshop will allow New Mexico Youth an opportunity to view and participate in health professional skills taught in a high school as a "Dual Credit" opportunity with Eastern New Mexico University.

## **3. American Indian Cultural Services to Committed Youth Sierra I**

*Roshanna Lucero, American Indian Development Associates*

The workshop will consist of an overview of services provided by American Indian Development Associates and their cultural consultants and volunteer mentors. The goal of the workshop will be to inform community of the services being provided and the importance of community involvement in making a commitment to Committed (incarcerated) youth, and giving them the second chance they deserve to learn, grow and succeed. The workshop will emphasize the importance of adult/youth mentorship and community collaborations.

An invited Youth presenter will have an opportunity to share his/her experience and share with the audience the necessary resources he/she needs within the communities to be able to succeed upon return to community.

## **4. Creating a Positive Future from the Inside Out Sierra II**

*Patty O'Sullivan, Reynaldo Garcia, and Jose Rick Chavez, Envision Your Future*

This interactive workshop connects with 21st century kids who want to find their own answers and for the significant adults in their lives who want to understand, connect and guide them in the process. Two 8th grade students, who have experienced the Envision Your Future Program, will be co-facilitating.

Goals for the workshop include reviewing the following, 1) Direction: What I want for my life & what it's going to take; 2) Asset Mapping: How to mine

the gold of Who I Am; 3) Blueprinting: How to architect my life using my unique skills, talents, traditions and values; and 4) Resources: The significant people and community resources that will support me in accomplishing my dreams/goals.

## **5. Project Venture - National Indian Youth Leadership Project Sierra III**

*Neal Ferris, National Indian Youth Leadership Project*

An overview of Project Venture through a brief presentation, discussions and sequenced initiatives in which Positive Youth Development, cultural and family values, service leadership and reconnection to the natural world. The workshop will be an interactive presentation facilitated by NIYLP staff and co-facilitated by NIYLP service staff that will focus on group participation and experiential sequenced initiatives.

## **6. A Day In the Life of Youth Living in the Colonia in Doña Ana County Sandia V**

*Veronica Salcido and Claudia Mares, Doña Ana County Health and Human Services Department*

The term 'colonia' means neighborhood in Spanish. By federal definition colonias in the state of Arizona, California, New Mexico, and Texas are located within 150 miles of the U.S.-Mexico border. These unincorporated communities are rich in culture and history but lack basic infrastructure such as; roads, drainage, water, waste water, flood control and utilities. Doña Ana County has 37 of the 55 federal designated colonias in New Mexico. This session will feature a short documentary film of what life is like for youth living in the colonias of Doña Ana County.

Through an asset-based approach this documentary captures the pride, innovation, culture, and resiliency of youth told from their perspective. The film was created by the young people of Doña Ana County Youth Initiative, which is an afterschool program created to broaden the experiences of youth in Doña Ana County and build on their leadership skills.

## **7. Partners Working with Today's Student for Tomorrow's Workforce Sandia VI**

*Eric Spencer, NM Public Education Department (CTWEB); Ivy Alford, Southern Regional Education Board; Teachers Tania Lovato and Rebecca Cost, Bernalillo High School; Principal Tim Kienitz, and students Bradley James and Joshua Whitesinger, Career Prep High School (Shiprock) and industry partner APS Four Corners Power Plant*

This presentation will provide details about how industry partners came together to create a partnership which results in academic and occupational preparedness. Information will be provided concerning system building, agency agreements and the struggles and triumphs bringing the parties together so that classes could be relevant; discussion will include dual credit (high school and college), and industry workers providing industry recognized training. The partnership considerations for use of school district, industry, and post secondary resources such as computers, transportation, equipment, training tools, and expertise will be discussed. Students in the program will discuss their experience in these programs to date.

Participants will learn from a network comprised of two local school districts' experience collaborating with a local industry and their local 2-year institution to create a dual credit program with students receiving instruction at the industry site, in partnership with industry teachers, and to receive industry recognized certification to prepare students for future careers.

**10:15 am - 10:45 am**

**Break - Resource Pavilion**

**10:45 am - 12:00 pm**

**Concurrent Breakout Sessions**

## **1. Life on the Line - A Panel Discussion Ocotillo I**

*Jose Munoz, Bernalillo County Juvenile Detention Center*

This will be a panel discussion that offers practitioners, youth development professionals and concerned youth advocates with insights into how JDC staff work with young offenders, while articulating the need for more programmatic support and positive engagement with them. The panel will be a 6 person panel consisting of line staff, social workers, and others.

## **2. Youth Voices, Youth Choices: Youth Media and Radio Ocotillo II**

*Lisa Goldman, Youth Media Project*

Participants will be provided the opportunity to listen to youth-produced radio pieces for Youth Media Project's Audio Revolution (aired on KSFR, 101.1), critique and discuss the components of creating radio pieces such as narratives, interviews, cascades, spoken word; and finally have the opportunity to participate in a panel discussion to be recorded for a future Youth Media Project Audio Revolution broadcast.

Goals of the workshop will be: 1) To increase awareness of media's impact on youth and youth voices. 2) To provide both adults and youth participants an opportunity to engage in civic awareness, issues of social justice, and the ability of youth media to increase awareness of community issues. 3) To provide a basic introduction to radio production, including essential terminology, equipment, etc. 4) To provide basic media literacy skills to group participants.

## **3. The Peer Process: Developing Effective Youth Leadership Capacity Sierra I**

*Meg Wills, Enlace Comunitario*

An adult facilitator will work with youth who have completed the Young Leaders Program to facilitate activities and discussion around the topic of culturally relevant and youth-led leadership training and curriculum development. Peer educators who contributed to the Leadership Training will speak about their experience and the importance of collaboration and youth voice when developing programs for youth.

Participants will gain: 1) an understanding of how to build leadership capacity among youth as young as 10 years old by collaborating with community members and using peer-peer education model, 2) an understanding of youth voice as an important guide upon which to base curriculum and program design, and 3) experiential learning as a key aspect to integration of information and team building.

## **4. Visualizing Connections between Stages of Development and The Work You Do Sierra II**

*Baji Rankin, NM Association for the Education of Young Children; Mike Ashcraft, NM Association for the Education of Young Children and Children's Choice Child Care Services, Inc; Emily Darnell-Nuñez, NM Community Foundation; Mike Lujan, NM Out-of School Time Network; Sallie VanCuren, Parents Reaching Out; and Adrian Carver, Public Allies New Mexico*

In this highly interactive workshop, participants will hear stories about early childhood, school age, and youth engagement, have a chance to talk about each age group, and create a webbing showing connections and collaborations among all stages of development. Participants will discuss implications for changes in their work that come out of understanding these interconnections.

Participants will: 1) discuss early childhood, school age and young adult engagement and how all stages of life are interconnected and necessary components to progress in the field of youth development, 2) understand why it is important for practitioners to realize connections across stages of development, and 3) discuss implications for changes in their work that come out of understanding these interconnections.

## **5. Taking the Lead: Young People Organizing Dialogue for Action Sierra III**

*Gloria Mengual and Alex Cartagena, Everyday Democracy*

Young people are the future of any community. Join in a lively discussion of ideas and strategies young people have used to make their community a better place using dialogues. Participants will take part in a facilitated dialogue followed by brainstorming ways that youth can use dialogue to address community challenges and strengthen their own voices. Hear about actions taken by youth around the country following dialogues.

## **6. Immigrant, and Non-Immigrant Students Working Together for Equal Opportunities Sandia V**

*Rachel Lazar, Adriana Ontiveros, El Centro de Igualdad y Derechos*

This workshop will: 1) highlight struggles among immigrant and non-immigrant students for access to education, 2) describe strategies to organize and impact systems, 3) review the DREAM Act benefits for individuals and other state benefits to youth seeking higher education, 4) review the dialogues among immigrant and non-immigrant students that created shared values and strengths.

## **7. Building a Legacy of Advocacy Sandia VI**

*Kendra Morrison and Delma Madrigal, Parents Reaching Out*

This workshop will inspire participants to have a vision for family involvement. Attendees will receive an introduction to activities and tools that will enhance family beliefs, culture and advocacy skills. Presenters will provide information to providers to help them engage with parents of their community and create opportunities to get help and support at their service sites.

## **12:00 pm - 1:45 pm**

### **Lunch Plenary - Panel Presentation:**

### **Youth Engagement in Local Governance Efforts**

#### **Sandia Ballroom I-IV**

This plenary session will consist of a panel of Mayors and other government officials from 3-4 New Mexico cities/towns, along with youth from their locales to describe the implementation, benefits and results of youth council structures to support youth engagement in municipal/local issues. The focus of the panel session will be to highlight successes of municipal youth engagement processes and create opportunities for discussion with participants. The event will conclude with a brief question and answer session that provides participants with the opportunity to learn more about creating opportunities for youth engagement in municipal governance efforts.

## **1:45 pm - 2:15 pm**

### **Closing Plenary and Prize Drawings**

#### **Sandia Ballroom I-IV**

The closing plenary session will briefly reflect on the events of the 2009 Youth Practitioner Summit and prepare for collaborative efforts in 2010.





# Thursday 12/3

**3:45 pm - 5:00 pm**

## **New Mexico Out-of-School Time Network Meeting**

**Sandia VII-VIII**

The New Mexico Out-of-School Time Network will be meeting to update members and provide information on plans for the 2010 Legislative session. Members will be asked to provide feedback on priorities for their communities, youth and programs. The network will also engage in discussions about the future of the network's support to practitioners, youth and the afterschool field.

## **NM Youth Alliance - Youth Insights to Full Service Community Schools**

**Ocotillo II**

This meeting will provide youth the opportunity to have a conversation and vision the role of After School Programs, School Based Health Centers, and Family Centers. Youth attendees will have the opportunity to explore how these three components can provide Full Service Community Schools supports to children and youth in New Mexico aiding in promoting Positive Youth Development. This workshop will be facilitated by members of the New Mexico Youth Alliance.

## **New Mexico Next Generation Fund Board Meeting**

**Ocotillo I**

The Next Generation Fund (NGF), is a public-private state endowed fund dedicated to supporting positive youth and community development programs. Established in 2004 by the New Mexico state legislature, the NGF is overseen by a Council of 13 members, 3 of whom are youth, and is the only fund in New Mexico dedicated to supporting positive youth development in New Mexico for future generations.

## **New Mexico Forum for Youth in Community Regional Partner Organizations**

**Sierra II**

*Closed Meeting*

To maximize the potential and impact of the Forum's work across the state, in 2004 a system of ten Regional Partner Organizations (RPO) were established to support the movement to asset-based approaches in New Mexico. These organizations are vital to connecting regional needs and assets with statewide systems and resources and thus the RPO network represents an infrastructure for the Forum across the state. The RPO network is the primary structure established to support the Forum's ability to sustain connections in communities and provide support and leadership for organizations implementing local solutions to local problems. The RPO network meeting will focus on RPO administrative issues and 2010 priorities; recommended for RPO leadership and support staff only.

## **NM VISTA Cadre Project Network Meeting**

**La Ventana**

*Closed Meeting*

The VISTA Cadre network meeting consists of Project updates, introduction of new VISTA Cadre members, and professional development training.



# Network Meetings

# Visit the Resource Pavilion!

We encourage you to stop by and visit the variety of organizations who are participating in the Resource Pavilion this year. They are here to showcase their services and programs and network with you! The Resource Pavilion will be open on Thursday from 1:00 pm - 5:00 pm and on Friday, December 4th from 7:00 am - 12:30 pm.

## Participating Organizations:

- Karmic Visions
- NM Forum for Youth in Community
- NM Commission on the Status of Women
- Project PeacePal
- Santa Fe Community College
- New Mexico Community Service Learning Centers
- New Mexico Out-of-School-Time Network
- New Mexico Regional Partner Organizations
- New Mexico Student Loans
- New Mexico Youth Alliance
- New Mexico Youth Violence Prevention Network
- New Mexico VISTA Cadre Project
- Public Allies New Mexico
- Young Non-Profit Professionals Network and more!

## Summit Attendee Tips:

- Out of respect for presenters and other attendees, please make sure your cell phones and pagers are turned off or set to the vibrate or silent mode. If you must take a call, please step out of the session room.
- Wear your name badge at all times. The badge identifies you as conference attendee and provides access to general sessions, workshop sessions and meals.
- If you need assistance at any time, please go to the Registration Desk and we will be happy to help you!

## Evaluation:

We value your opinion and feedback! Please complete the workshop evaluations and the Overall Summit Evaluation Form which will be distributed at the luncheon on Friday. Turn in your Overall Evaluation to be eligible for a door prize!

## Continuing Education Units:

The Summit will provide 6 Continuing Education Units by the National Association of Social Workers (NASW) New Mexico Chapter and the NM Counseling and Therapy Practice Board. In order to receive your Certificate of Completion, please complete the form on the BACK of your Name Badge. Turn in the form and your completed Conference Evaluation Form to the Registration Desk BEFORE you leave the conference to receive your Certificate of Completion.

## Embassy Suites Hotel Floorplan

